

Name: _____

Date: _____

Initial diagram to explain the phenomenon

Create a diagram to explain as much as you know about the following two questions:

- Why do the adults see the music student?
- Why does the music student see themselves and not the adults?
 - Include all the important parts we agreed on and label them.
 - Use pictures, symbols, and words to explain **how the parts interact** to cause the phenomenon.
 - Record questions that you have if you become stuck.

