

UDL Analysis for Lesson 3

Reflect on Lesson 3 that you just experienced to identify the goals, potential barriers, and ways to use the UDL Principles to remove barriers and create flexible paths to learning. Use the [Lesson 3 Teacher Guide](#) and your [UDL Principles, Guidelines, and Checkpoints](#) as references.

1. Identify the goals of the lesson (5 min)

Look at the teacher guide and reflect on your own experience. Use the LLPE and what we figure out. Jot down the goals and focus of the lesson

2. Identify potential barriers (5 min)

- a. Think about a student from your class in the past who you would like to better support when enacting OpenSciEd curriculum
 - i. What strengths or resources does the student bring to your classroom?
 - ii. What challenges does the student experience when learning science?
- b. Identify potential barriers for that student

3. Use the Principles of UDL to Remove Barriers (10 min)

Based on your experience and the Teacher Guide:

- What structures/strategies are in place in the Lesson that will help remove barriers?
- What additional changes might you need to make to remove the identified barriers and support your diverse learners?